

# Track Through the WILD Guide

Participant Copy

1. What is Project WILD's mission?
2. List the three divisions of the Project WILD activity book.



3. What is the difference between *observation* and *inferences*? Where is this discussed?
4. Where is the discussion of simulations located? List one of the guidelines.
5. What are the objectives for Eco-Enrichers?

What appendices should be consulted?

In which section of the Conceptual Framework does this activity apply?

6. Describe an Early Childhood adaptation for the *What Bear Goes Where?* activity.



7. Identify an activity addressing biodiversity.
8. Locate an activity that has the following attributes: Grade = 5-8, Setting = Outdoors, Subject Areas = Science, Math, Environmental Education, Expressive Arts
9. Where can you find ordering information for the *Project WILD Spanish Supplement*?

Wisconsin Project WILD, Project Learning Tree, Project WET (2007)



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